Driving question: **What factors affect growth?**

**Spellings Sheet**

Learn the following spellings using the ***Look, Cover, Write, Check*** method.

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| **Spelling:** | **Practise 1:** | **Practise 2:** | **Practise 3:** | **Practise 4:** |
| 1. population |  |  |  |  |
| 1. indicators |  |  |  |  |
| 1. mortality |  |  |  |  |
| 1. pollination |  |  |  |  |
| 1. high income countries (HICs) |  |  |  |  |
| 1. low income countries (LICs) |  |  |  |  |
| 1. economy |  |  |  |  |
| 1. exponential |  |  |  |  |
| 1. explosion |  |  |  |  |
| 1. development |  |  |  |  |
| 1. germination |  |  |  |  |
| 1. population pyramid |  |  |  |  |
| 1. choropleth |  |  |  |  |
| 1. spreadsheet |  |  |  |  |
| 1. column |  |  |  |  |
| 1. formula |  |  |  |  |
| 1. settlement |  |  |  |  |
| 1. sparse |  |  |  |  |
| 1. dense |  |  |  |  |
| 1. photosynthesis |  |  |  |  |
| 1. facilities |  |  |  |  |
| 1. urbanisation |  |  |  |  |
| 1. diary |  |  |  |  |
| 1. perspective |  |  |  |  |
| 1. relationships |  |  |  |  |
| 1. roles |  |  |  |  |
| 1. responsibilities |  |  |  |  |
| 1. friendship |  |  |  |  |
| 1. peer pressure |  |  |  |  |
| 1. disperse |  |  |  |  |
| 1. education |  |  |  |  |
| 1. yeast |  |  |  |  |
| 1. decompose |  |  |  |  |
| 1. investigation |  |  |  |  |
| 1. hypothesis |  |  |  |  |